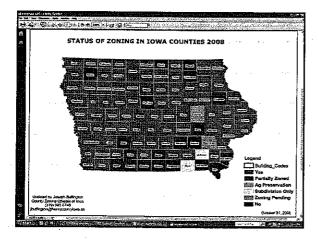
#### State Energy/Building Code Perspectives

Presentation to the Energy Efficiency Plans and Programs Study Committee December 3, 2008

Nathan Bonnett Public Policy Specialist Iowa State Association of Counties

#### State Energy/Building Code Perspectives Outline

- · Current Status
- How counties are administering and enforcing building codes
- Why more counties haven't adopted building codes
- What might work to encourage counties to adopt building codes?



#### State Energy/Building Code Perspectives

#### **Counties With Codes**

- Pottawattamie, Polk, Dallas, Wapello, Bremer, Linn, Johnson, Scott, Blackhawk, Muscatine
- Each have adopted various IBC and IRC versions
  - DOE REScheck energy code compliance can be incorporated by reference
- · Administration and enforcement is different

### Wapello County Case Study

- Adopted in 2003
  - Building growth prompted
  - Public meeting with local contractors
  - No real enforcement problems today
- 1 building official (co. engineer), 1 inspector
- · Mostly self-sufficient due to permit fees
  - County sets fees—sliding scale based on valuation of project
  - General fund would pick up difference

# Pottawattamie County Case Study

- · Adopted in 2007
  - Supervisor urged adoption
  - Consulting firm presence
- Consulting firm provides 1 building official, 1 inspector, 1 permit technician
- No cost to county
  - Permit fees: 75% to contractor, 25% to county

|   |              |     |      |             | 1   |
|---|--------------|-----|------|-------------|-----|
|   |              |     |      |             |     |
| , |              |     |      |             |     |
|   | •            |     |      |             |     |
|   |              |     | <br> |             |     |
|   | **           |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     | <br> |             |     |
|   |              |     |      |             | _   |
|   | •            |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              | -   |      |             |     |
|   |              |     |      |             | 175 |
| · |              | _   | <br> |             | ,   |
|   | 1.<br>4.     |     |      |             |     |
|   | <del></del>  | ··· | <br> | <del></del> |     |
|   |              |     |      |             |     |
|   |              |     | <br> | - 5.<br>-   |     |
|   | •            |     |      |             |     |
|   | <del></del>  |     | <br> |             |     |
|   |              |     |      |             |     |
|   | <del> </del> |     | <br> |             |     |
|   |              |     |      |             |     |
| - |              |     | <br> |             |     |
|   |              |     |      |             | ٠.  |
| - | _e,          |     | <br> |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
|   |              |     |      |             |     |
| - |              |     | <br> |             |     |
|   |              |     |      |             |     |
| - |              |     | <br> |             |     |
|   |              |     |      |             |     |
| - |              |     | <br> |             |     |
|   |              |     |      |             |     |
| - |              | _   |      |             |     |
|   |              |     |      |             |     |
| - |              |     | <br> |             |     |
|   |              |     |      |             |     |
| _ |              |     | <br> |             |     |
|   |              |     |      |             |     |
| _ |              |     | <br> |             |     |

### **Bremer County Case Study**

- · Adopted in late 1970s
  - Recognized need to enforce standard practices
  - Reminders in newsletters and on city utility bills
- 1 building official (zoning director), 2 inspectors
- 28E agreements with 6 cities to issue permits—county gets all permit fees

#### State Energy/Building Code Perspectives

- · Problems with enforcement
  - Counties have encountered few
  - Agricultural exemption is not understood
    - Can be difficult to interpret
    - Minimum requirements for life safety should be standard

# State Energy/Building Code Perspectives

- Why haven't more counties adopted building codes?
  - Cost question
  - Very little development occurring
  - Not considered by Board of Supervisors
  - Perception of invasiveness

| (1) 10 10 10 10 10 10 10 10 10 10 10 10 10 |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

#### State Energy/Building Code Perspectives

- Encouraging counties to adopt building codes
  - Education!
    - Benefits of codes
    - Incorporate energy codes by reference
  - Partnering with cities through 28E agreements
    - Allows county to hire staff needed to enforce in the best manner
  - Maintaining local control

#### State Energy/Building Code Perspectives

- Conclusion
  - 10 counties have building codes
  - Differ in administration
  - -Well-enforced, successful programs
  - Education of benefits is key
  - 28E agreements underused
  - Final decision made locally

#### State Energy/Building Code Perspectives

Nathan Bonnett
Public Policy Specialist
nbonnett@iowacounties.org

towa State Association of Counties 501 SW 7th St. Ste. Q Des Moines, IA 50309 Ph: 515-244-7181

|          |                                       | •                                     |
|----------|---------------------------------------|---------------------------------------|
|          |                                       |                                       |
|          |                                       | · · · · · · · · · · · · · · · · · · · |
|          |                                       |                                       |
|          |                                       |                                       |
| ·<br>:   |                                       |                                       |
|          |                                       |                                       |
|          |                                       |                                       |
|          | - <u>-</u>                            | ÷.                                    |
|          |                                       |                                       |
|          |                                       |                                       |
|          |                                       |                                       |
|          | · · · · · · · · · · · · · · · · · · · | <u></u>                               |
|          |                                       |                                       |
|          |                                       |                                       |
|          |                                       |                                       |
| <u></u>  |                                       | <del></del>                           |
|          |                                       |                                       |
|          |                                       |                                       |
|          |                                       |                                       |
|          |                                       |                                       |
| ý.       | <del>.</del>                          |                                       |
| <u> </u> |                                       |                                       |
|          | 9.<br>9                               |                                       |
|          |                                       |                                       |
|          |                                       |                                       |
| <u> </u> | <u> </u>                              |                                       |
|          |                                       |                                       |
|          |                                       |                                       |

# **STATUS OF ZONING IN IOWA COUNTIES 2008**

